



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GURU NANAK COLLEGE
Name of the head of the Institution		Dr. Gurdev Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01824271607
Mobile no.		9914200615
Registered Email		gncollegephg@gmail.com
Alternate Email		drgurdevs@gmail.com
Address		BANGA ROAD
City/Town		PHAGWARA
State/UT		Punjab
Pincode		144401
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Seema Kapoor
Phone no/Alternate Phone no.	01824271104
Mobile no.	9814665055
Registered Email	gncollegephg@gmail.com
Alternate Email	drgurdevs@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gncphagwara.com/downloads/AnnualQARreport2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gncphagwara.com/downloads/gnc_academic_calendar_2020_2021.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.44	2016	14-Mar-2016	14-Mar-2021

6. Date of Establishment of IQAC

30-Apr-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Fit India Program	29-Aug-2019 1	150
Nutrition week	07-Sep-2019	300

	6	
Visit to old age home	01-Nov-2019 1	65
Teacher Training Program	16-Nov-2019 1	30
Publication of Souvenir	07-Dec-2019 1	60
Book fair	17-Jan-2020 1	400
Swachh Bharat Abhiyan	30-Jan-2020 1	200
Football Touranment	08-Feb-2020 4	160
Green Audit	18-Jun-2020 1	5
Academic Audit	27-Jul-2020 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Sr. No. Dated Event Details Body involved/Guests 1 24.07.2019 Income Tax Day Celebration Dr. Gurdev Singh Randhawa Mr. Joginder Singh(ITO) Mr. Gurnam Singh(ITO) Mr. Narinder Nath(ITO) Mr. Nazar Singh(ITO) Mr. Sanjay(Inspector) Piyush Bansal(CA) 2 05.08.2019 Free Book distribution to deserving and needy students S. Jatinder Singh Palahi Dr. Gurdev Singh Randhawa 3 29.08.2019 Fit India Program Dr. Gurdev Singh Randhawa Prof. Meenakshi Dr. Yadwinder 4 02.09.2019 to 07.09.2019 Nutrition Week Dr. Gurdev Singh Randhawa School Principal Sushil Sharma 5 05.09.2019 Teachers Day Celebration Dr. Gurdev Singh Randhawa and faculty members 6 18.09.2019 Literacy Day Dr. Bhupinder Kaur Dr. Seema Kapoor 7 21.09.2019 World Peace Day PDC Mrs. Keshlata President Mrs. Vimmi Sharma (Inner Wheel Club 307 Phagwara) 8 25.09.2019 Van Mahotsav Dr. Yadwinderjit Singh Bhatia, and students 9 03.10.2019 Tree Plantation GNC Football Team Coaches 10 14.10.2019 Slogan Writing Competition Dr. Gurdev Singh Dr. Inderjit Kaur 11 29.10.2019 to 11.11.2019 Inter Platoon Competitions, Quiz, KhoKho, drill, tugofwar, 100200meter race organized by college NCC Unit ANO Lt. Ashutosh Rana 12 01.10.2019 Visit to Old age Home Dr. Seema Kapoor Dr. Reena Vij Prof. Mandeep Kaur 13 05.11.2019 Blood Donation Camp S. Jatinder Singh Play S. Jarnail Singh Wahid and Alumni 14 16.11.2019 Teacher Training Programme Dr. Neelam Sharma, Education Dept. Ramgarhia College 15 26.11.2019 Constitution Day 16 07.12.2019 Souvenir Released Sh. Som Prakash Ji (Union Minister of State for Commerce and Industry) 17 21.01.2020 Annual Scholarship Distribution. S. Jatinder Singh Palahi Dr. Gurdev Singh Randhawa 18 17.01.2020 Book Fair by Taraksheel Society Dr. Gurdev Singh Randhawa 19 27.01.2020 Quiz Competition Dr. Gurdev Singh Randhawa 20 30.01.2020 Swachh Bharat Abhiyaan [One Day Camp] Staff and Students 21 31.01.2020 Logo Identification and Corporate Tagline Competition Dr. Swinder Singh, Dr. Manpreet Kaur 22 03.02.2020 Gynecological Health Issues under Gender Sensitization Program Dr. Meenu Tandon 23 05 to 08.02.2020 Football Tournament under Punjab Football Association 24 25.02.2020 Extension Lecture on GST Mr. Piyush Bansal (CA) 25 25.02.2020 Creative Writing Competition Dr. Gurdev Singh Randhawa 26 25.02.2020 Mathemania Day (Aptitude Test) Science Department 27 26.02.2020 National Science Day Celebration Dr. Gurdev Singh Randhawa and Science Department 28 02.02.2020 Language Awareness Contest Dr. Gurdev Singh Randhawa and English Department 29 07.03.2020 World Women Day (IMA Phagwara) installed a Sanitary Napkins Incinerator to redress the grievance of girl students Dr. G.B. Singh, (M.S.), Phagwara Dr. Agarwal, (M.D.), Phagwara 30 03.04.2020 Poster Making Competition(Topic: World Water Day, Role of Women in defense and business World) NCC Unit 31 08.04.2020 Awareness Campaign On CoVID19 NCC Unit 32 05.06.2020 Celebration of Environment Day NSS Unit 33 18.06.2020 Green Audit S. Jaspal Singh Pannu, SDO Goraya and team

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Football Tournament under Punjab Football Association	During the academic session 2019-20, college organised a football tournament dedicated to the 550th birth anniversary of Guru Nanak Dev Ji. The college had organized the tournament from 5th to 8th February, 2020 in which pool matches were held on February 5 and 6. Eight teams participated in this

	<p>tournament. The tournament was inaugurated by Jathedar Sarwan Singh Kular, member Shiromani Gurdwara Parbandhak Committee, Sanjeev Kumar, Retired Chief Engineer and Sham Kumar, Retired Coach (BSF) in the presence of core committee of college, Principal, Staff members and students. S. Jagat Singh Palahi Football Academy defeated Guru Nanak Dev University, Amritsar and got a cash prize of Rs 31,000 and a trophy.</p>
<p>Gender Sensitization Program</p>	<p>In order to raise awareness of gender related concerns, a lecture on "Gynecological Health Issues" was organized in the seminar hall on 3rd February 2020. The girl students cleared their queries from Dr. Meenu Tandon, SMO, Phagwara. Another step was taken on World Women's Day by installing Sanitary Napkin incinerator on 7th March 2020. Workshop on Self Defence program was also to take place on 16 and 17 March 2020 but could not take place due to Covid-19.</p>
<p>Swachh Bharat Abhiyan</p>	<p>Under Swachh Bharat Abhiyan, a campaign started by our worthy Prime Minister, a one day camp of cleanliness was organized under the leadership of NSS, NCC and Red Ribbon Club students. Almost all the students of the college participated in this campaign. They picked up the brooms to clean the dust from corridors, classes and surroundings. They also cleaned flowerbeds, lawns and sports ground. A tree plantation program was also launched by the students of Red Ribbon Club.</p>
<p>Book Fair and Up-Gradation Of Library</p>	<p>In order to instill the habit of reading in students, a book fair in collaboration with Taraksheel Society was organized in the campus on 17th January 2020. During the fair, revered Principal Dr. Gurdev Singh Randhawa addressed students and told them the importance of books which improves our vocabulary and communication skills. He also told that reading enhances our language skills and allows us to express our thoughts and ideas better. The event was given the slogan "The more we read, the more we understand the world." Library services were up-graded by making it OPAC (Online Public Access Catalogue). KOHA software was installed and upgraded. Library</p>

	<p>automation has been done. Library blog was created under which a large number of e-books were uploaded.</p>
<p>Blood Donation Camp</p>	<p>To commemorate the 550th birth anniversary of Sri Guru Nanak Dev Ji, a series of programs were organized by the college and one among them was blood donation camp which was held on 5th November 2019 in collaboration with Hindustan Welfare Blood Donors' Club (regd.). It was an effort to make students understand that blood is vital to save lives. As many as 150 students and management members donated blood.</p>
<p>Visit To Old Age Home and Different Competitions Under Induction Program</p>	<p>In order to instill the feeling of compassion for old and disable, the students of the college were taken on a visit to old age home, Virk, Phagwara. The students spent time with them and distributed fruits and woolen socks. It was a step to express solidarity with the old and desolate. Apart from this, different competitions like creative writing were also organized under induction program.</p>
<p>Nutrition Week Celebration for Healthy Youth</p>	<p>Nutrition week was celebrated from 2nd September 2019 to 7th September 2019 for healthy youth. It was organized in collaboration with Science Department. Under this program, students were shown a documentary entitled, "Nutrition and Sources of Nutrition". Next day, PowerPoint Presentations were given by students of terminal class on "Nutrition and Balanced Diet". Third day, papers were presented by students on "Effects of Food and Food Habits". On fourth day, students presented their views on Nutrition through different poems and songs. Fifth day, different healthy food items were brought by the students. On last day, Innerwheel Club visited the campus and the president of the club gave a short lecture and honored the winners.</p>
<p>To Strengthen Teaching/Instruction by Inducting Regular Faculty</p>	<p>In order to strengthen the teaching of the college three regular posts for Function English, Physical Education and Library were inducted during the session 2019-20. A very interactive and motivational lecture was also organized by IQAC under faculty development program. Dr. Neelam Sharma, a renowned and towering speaker in the field of education motivated the faculty to perform better by remaining stress free</p>

	and indulging in research.
Golden Jubilee Celebration by Releasing a Souvenir	An effort was made to commemorate the 550th birth anniversary of Sri Guru Nanak Dev Ji by publishing a souvenir on the completion of such an extended journey of 50 years by the college. It aimed to review the working style, achievements, aims, objectives, goals, etc. of the college on its 50th anniversary. The Souvenir was released on 07.12.2019 by Sh. Som Parkash, Union Minister of State for Commerce and Industry, Government of India
To Strengthen the Feedback System from Stakeholders	In order to perform better and to the best of its capabilities, the college follows the path of transparent feedback mechanism. For this purpose, new feedback proformas were chalked out. Parents and Alumni gave suggestions through these and college strives to redress their grievances.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Management	22-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	24-Jun-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	All the information is provided in the form of a report. The institution follows a systematic schedule of communicating with different stakeholders. It gathers data from the internal and external sources of the organization. It plans, organizes, does staffing directly. The contents are used by software that produces
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periodical and special reports and simulates various aspects of college operations. The official compliance with university and DPI (Colleges) Punjab is mostly done in online compliance mode. The information pertaining to admissions and other activities of the college is updated regularly on the college notice board and website. Suggestions given by various committees are implemented from time to time under the leadership and guidance of the Principal. Regular staff meetings are held to discuss and decide on the matters relating to academics and other important matters. Feedback received from students, parents, alumni, and other stakeholders is deliberated with the management in their formal meetings and an action plan is prepared for further implementation. It helps to achieve a higher level of efficiency and promotes better communication between different departments.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Guru Nanak College Sukhchainana Sahib, Phagwara affiliated to GNDU, Amritsar follows the curriculum given by the university. The institution is in constant touch with the university and tries its level best to keep abreast of the guidelines laid down by the university for the effective operationalisation of the curriculum. The principal and some senior faculty members are the members of special committees constituted by GNDU, Amritsar for course restructuring. They keep providing their inputs as per students' feedback in meetings held at the university on a regular basis. The institution follows a specific time table program for the effective delivery and transaction of the curriculum. At the beginning of the academic session, departmental meetings are held in every department in which the syllabi for the academic session are distributed to the teachers as per their specialization. Lesson plans are prepared by all the teachers. Meetings of different departments are held once in fifteen days to discuss the challenges faced by them. Various course delivery methods are followed by the faculty such as lectures, class presentations, tutorials, practical labs, and case studies. The college has a practice of arranging extension lectures on different topics to ensure the quality of education. The internal assessment that consists of internal tests, presentations, projects, and assignments is conducted to evaluate the performance of students. Documentation has been done electronically. In the even semester, due to the looming threat of the Covid-19 pandemic, the syllabus of students was completed by conducting online classes via Zoom app, Google Meet, and Google Classroom app.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	12/07/2019	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Financial Services	12/07/2019
BA	Functional English (vocational)	12/07/2019
BA	Functional Punjabi (vocational)	12/07/2019
BA	Tax procedure and practice (vocational)	12/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	00	12/07/2019
BCom	00	12/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	12/07/2019	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	CA	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

To ensure constant growth of the institution and progress of students we have put an effective mechanism in place that collects, analyzes, and implements suggestions from various stakeholders to make academic and infrastructural improvements in the college. The college collects feedback from its, Students, Teachers, Employers, Alumni, and Parents.

1. Students: The majority of students appreciate the teaching methodology involving PowerPoint presentations, case studies, assignments, and other innovative teaching aids used by the teachers. On the basis of students' feedback, the library has been fully upgraded and digitized. E-Books have been uploaded on the library blog. Students are of the view that cultural and sports activities organized by the institution contribute a lot in their holistic growth. Students find the facilities such as the internet, clean drinking water, and maintenance of toilets, sophisticated and high-quality equipments in labs quite beneficial. On the demand of female students, a sanitary napkin incinerator has been installed in the washroom area.

2. Teachers: The teachers find the syllabus suitable for the course. They have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions and learners' participation. The staff has proper representation in the managing committee. The environment in the college is conducive to teaching and research. The college encourages the faculty to pursue higher education, authorizing books and publishing papers in journals. An extension lecture under teacher training program was organized this year.

3. Employers: The institution is regulated and evaluated by bodies like GNDU, Amritsar, UGC, DPI (Colleges), Punjab. The reports of these bodies are studied in the managing committee meetings. The committee expressed its delight over the start of new course B.Com. (Financial Services) and three vocational subjects Functional English, Functional Punjabi, Tax Procedure and Practices in this session. The use of online teaching platforms like Zoom, Google Meet to conduct live classrooms during Covid-19 pandemic is appreciated by the management.

4. Alumni: Alumni are thankful to the college for providing quality education to the students. Last year, a new course B.Com. (Financial Services) and three vocational subjects Functional English, Functional Punjabi, Tax Procedure and Practices were introduced. They have been given a start this year. Alumni applaud this effort of the college. The alumni appreciate the participation and achievements of the students in academic, sports, cultural, and other co-curricular activities. Members of alumni association remain in touch with the college and meet the authorities on various occasions. This year an alumnus from Canada adopted two students to help them financially.

5. Parents: Parents express their contentment towards the curricular and non-curricular activities rendered by the college. They find the campus to be safe and secure for the children. The college organizes a PTM which helps parents to get first-hand information about the performance of their children from their class teachers. Parents are happy over this initiative of the college. Some parents experience financial hardship and discuss it with staff. So the college has in place a system of fee concession, grant of scholarship and free book

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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PGDCA	Computer Application	40	15	10
MSc	Computer Science	30	10	6
MCom	Commerce	60	42	31
MA	Punjabi	60	10	6
BSc	Non Medical	60	18	14
BSc	Information Technology	60	Nil	Nil
BCA	Computer Application	60	60	53
BCom	Financial Services	60	25	14
BCom	Commerce	225	140	126
BA	Humanities	500	186	171
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	400	59	17	Nil	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	19	15	15	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring students. Students and mentors share responsibility for ensuring a productive and mentoring relationship. The college has adopted a well-established system of counseling and mentoring. The record is maintained regularly by the mentors. Each Mentor is allotted 25 students and counsels students in a week to overcome their problems. They provide both professional and personal advice. They give constructive feedback on writing, teaching, and other elements of career design. They aim to help students to balance professional goals with their personal lives or give emotional encouragement during challenging times. They also motivate the students to participate in different activities that come under the Induction Program. The objectives of the SMS include: 1. To help undergraduate new students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. 2. To counsel academically weak students and to play an important role in helping needy students to cope with academic, extra-academic, and personal problems. 3. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authority. 4. Ensuring regularity and punctuality of students through online

and offline counseling sessions. 5. Guiding the students to choose the right career path for jobs, higher studies, entrepreneurship, etc. 6. Counseling students to develop self-confidence to make them academically strong and to improve their quality of life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
459	36	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
3	3	4	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Asst. Prof. Kamalpreet Kaur, state level	Assistant Professor	DSS (T3) J. Prize Distribution Function 2019
2020	Dr. Yadwinder Jit Singh Bhatia, National Level	Assistant Professor	Certificate for completing training on quarantine and isolation (Govt. of India, 27th April 2020)
2020	Dr. Yadwinder Jit Singh Bhatia, National Level	Assistant Professor	Certificate for completing training on clinical management (Govt. of India, 28th April 2020)
2020	Dr. Yadwinder Jit Singh Bhatia, National Level	Assistant Professor	Certificate for completing training on basics of Covid-19 (Govt. of India, 29th April 2020)
2020	Dr. Yadwinder Jit Singh Bhatia, National Level	Assistant Professor	Certificate for completing training on infection prevention and control (Govt. of India, 29th April 2020)
2020	Prof. Ashutosh, National Level	Assistant Professor	Certificate for completing training on psychological care of patients with Covid-19 (Govt. of India, 24

			April 2020)
2020	Prof. Ashutosh, National Level	Assistant Professor	Certificate for attending Indias first leadership talk organised by MHRDs innovation cell (Govt. of India)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDBM	304302	2	07/10/2020	27/11/2020
PGDCA	303502	2	06/10/2020	04/12/2020
MSc	206704	4	01/10/2020	26/11/2020
MA	216504	4	08/10/2020	18/11/2020
MCom	217604	4	05/10/2020	20/11/2020
BSc	103306	6	08/10/2020	17/11/2020
BCA	107206	6	24/09/2020	20/11/2020
BCom	108506	6	03/10/2020	11/11/2020
BA	103206	6	07/10/2020	17/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has taken steps to improve the performance of students by framing significant reforms in continuous internal evaluation at the institutional level. Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in the orientation program. 2. Conducting tutorial classes to clarify doubts and re-explaining the critical topics. 3. Mid-semester test, Regular unit tests, Surprise test Quiz are conducted prior to each semester examinations. 4. Regular conduct of group discussions, seminars, and guest lectures. 5. Monitoring the improvement in slow learners and encouraging fast learners by reviewing their performance. 6. Industrial visits are arranged for the students and students submit the visit report which is also evaluated. 7. To make the students academically strong they are encouraged to solve previous years university question papers. 8. To improve the communication skills of the student different co-curricular activities are conducted in the college on a regular basis 9. Faculty conducts unit-test/surprise-test, collaborative learning practices, project-based assignments, tutorial classes, extended classes, and study hours to evaluate students' performance to get better results. Additional Procedures of Evaluation and Guidelines for Faculty: Faculty evaluates students growth by identifying assignment topics and creating question papers, Self Study Report of mathematical problems, quizzes, presentations, team-work activities, and solving previous years question papers. The distribution of weight to the various components of assessment is decided by the respective faculty and is announced in the class within the first fortnight of the semester and shared

with the head of the department. Students' performance is also evaluated based on the following parameters: Communication skills, use of modern tools (NPTEL, M-Tutor, V-labs), critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Principal and Heads of Departments (HODs) are responsible for preparing the academic calendar before the commencement of the odd semester. The time table is prepared and implemented accordingly. It provides information about the courses for the semester, dates of commencement of classwork, syllabi completion, examinations, list of holidays, and the total number of working days. The faculty members of the concerned department gather the lists of courses for the coming semester, and the HOD finalizes the allocation of courses based on the faculty's choice. It also includes mid-term tests, extension lectures, seminars, etc to be conducted by departments. IQAC chalks out the action plan for different activities to be conducted during the session by consulting HODs.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gncphagwara.com/departments.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103206	BA	Humanities	35	35	100
108506	BCom	Commerce	49	49	100
107206	BCA	Computer Application	10	10	100
103306	BSc	Non Medical	6	6	100
216504	MA	Punjabi	4	4	100
217604	MCom	Commerce	19	19	100
206702	MSc	Computer Science	3	3	100
303502	PGDCA	Computer Application	5	5	100
304302	PGDBM	Business Managment	2	2	100
304402	PGDM	Marketing Management	Nil	Nil	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Income Tax	Dept. of Commerce Business Management	24/07/2019
Lecture on life Philosophies of Guru Nanak Dev Ji	IQAC	05/11/2019
Teacher Training	IQAC	16/11/2019
Gynecological Health Issues	IQAC	03/02/2020
Extension Lecture on GST	Dept. of Commerce Business Management	25/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Distinction in PGDCA sem 2nd	Radhika Sharma	Guru Nanak Dev University, Amritsar	04/12/2020	Academics
Distinction in PGDCA sem 2nd	Mamta Rani	Guru Nanak Dev University, Amritsar	04/12/2020	Academics
Distinction in M.com semester IV	Priya Mittoo	Guru Nanak Dev University, Amritsar	20/11/2020	Academics
Distinction in B.Com sem VI	Monika Bhanot	Guru Nanak Dev University, Amritsar	11/11/2020	Academics
Distinction in B.Sc. (Non.Med.) semester VI	Navdeep Kaur	Guru Nanak Dev University, Amritsar	17/11/2020	Academics
All India Inter-versity Football Championship	Jashandeep Singh	Association of Indian Universities	05/01/2020	Sports
Khelo India	Damanpreet	Center	22/01/2020	Sports

Youth Games U-21	Singh	Government	
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	12/07/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	5.6
International	Punjabi	1	6.2
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English (Books)	2
Commerce (Book)	1
Commerce (Conference Proceedings)	3
English (Conference Proceedings)	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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0	0	0	2020	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	14	Nil	Nil
Presented papers	2	3	Nil	Nil
Resource persons	Nil	Nil	5	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CEE Exam	NCC	1	2
BEE Exam	NCC	1	8
Tracking Camp at Narmada, Gujrat	NCC	1	3
Tracking Camp at Amarkantak, Bhopal, Madhya Pradesh	NCC	1	4
Pledge Ceremony and Declamation contest to mark Fit India Program	NSS	4	40
Training in Youth Leadership and Community Development	NSS	2	35
Slogan Writing Competition	Red Ribbon Club	2	17
Ekta Diwas Ralley	Red Ribbon Club	2	55
Blood Donation Camp	Red Ribbon Club	10	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Aatm Nirbhar Bharat Swatantar Bharat Quiz	Certificate	Ministry of Defence	20
Umang App Quiz	Certificate	Ministry of	10

Expert		electronics and information technology	
Do you know your census	Certificate	Ministry of Home Affairs, Govt. of India	20
Covid-19 Training for NCC cadets	Certificate	Department of personnel and training, India	29
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Soldier GD	Indian Army, Govt. of India, IVRS Code. 3588083166	06/01/2020	17/01/2020	Arshpreet Singh, RMDS No. 3166
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Brain box Corporate Solutions LLB	01/08/2020	Placement, Conseling, Lectures	32
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
490000	157442

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	18.5	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25063	2411123	85	20315	25148	2431438
Reference Books	1019	207758	Nill	Nill	1019	207758
e-Books	97000	5900	764300	Nill	861300	5900
Journals	17	9824	Nill	Nill	17	9824
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	152	Nill	Nill	Nill	152	Nill
Library Automation	Nill	Nill	1	Nill	1	Nill

Weeding (hard & soft)	Nil	Nil	3177	91820	3177	91820
Others (specify)	11	19257	Nil	Nil	11	19257
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manpreet Kaur	Commerce World	Youtube	04/05/2020
Prof. Ashutosh	Commerce Baba	Youtube	30/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	123	2	123	123	0	9	11	10	137
Added	0	0	0	0	0	0	0	0	0
Total	123	2	123	123	0	9	11	10	137

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://youtu.be/PghT9rNyzqI
Youtube	https://www.youtube.com/channel/UCd1y1rjImRZO_TOMzD1MOOw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
130000	35000	290000	258177

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the best distribution and utilization of the available financial resources for maintenance and upkeep of different assets by holding

regular meetings of various committees, constituted for this purpose. The financial help received from various agencies is used in the interest of students. Library: The requirement and lists of books are taken from different departments. The demand of books is ultimately approved and finalized by the Principal. At the time of orientation, students are encouraged to make maximum use of library by using N-list INFLIB.NET. Computer, Internet and photocopy facilities have been given in the library. Feedback from the students is taken on a prepared proforma. Library is enriched every year by adding good number of books. Library services are up-graded every year by introducing new softwares. To ensure return of books, 'no dues' from the library is mandatory for students before taking the roll number slips. Visitor record of students and staff is maintained on daily basis. Computers: Computer laboratories are established by college from its own resources as well as by UGC funds. The funds are used to maintain computers in the college. It is done on regular basis. The work is done under the supervision of HOD and Lab technicians. Laptops have been provided to departments for usage in smart classroom. Science Laboratories: Record of maintenance account is maintained by the college under the supervision of HODs. The repairing and maintenance of lab equipments are done by technicians of related owner enterprises. Microscopes and other lab equipments in physics and chemistry labs are cleaned time to time and maintained by the concerned departments. There is systematic disposal of waste of all types such as chemicals and e-waste. Sports: Regarding the maintenance of indoor facilities like badminton court, gym, sports in-charge consults the coaches. Volleyball ground and football ground are maintained on regular basis. Every year annual athletic meet is organized in the stadium to give exposure to the physical ability of students. College runs S. Jagat Singh Palahi Football Academy which is a nursery of national level players. This academy is registered with Punjab Football Association. Classrooms: The College has a committee for maintenance and upkeep of infrastructure. At the department, HOD's submit their requirements to the Principal regarding classroom, furniture and other facilities. The development fund is utilized for maintenance and repair of furniture and other electrical equipments. The college has its own electricians. Three full time sweepers have been given the duty of looking after cleanliness of classrooms, toilets and labs. They are well equipped with mops, brooms and gloves. A suggestion box is maintained in which students as well as faculty can put their problems which are resolved within a set time frame. Students are sensitized regarding cleanliness and motivated for energy conservation. CCTV cameras, installed on the campus, keep a close eye on discipline in the college. There are technicians, masons, plumbers and carpenters deputed by the management who ensure the maintenance of classrooms and related infrastructure. 3 full time gardeners look after the maintenance of verdant campus and every year a good number of saplings are planted to maintain ecological balance.

http://gncphagwara.com/downloads/iqac/iqac2019_20/procedure_and_policies_2019_20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession to Players	7	79950
Financial Support from Other Sources			
a) National	Gilco Public, Bhai Rupinder Singh	40	273987

	Rupi Trust, Dr. Ambedkar Scholarship, Punjab Government, M/S Suhagwati, Kharati Ram Aggarwal Foundation, Innerwheel Club, Sardar S.H.S. Hayer Scholarship Fund		
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tutorial Group	27/07/2019	459	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement Drive	9	33	9	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Brainbox Corporate Solutions LLB	32	3	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	4	B.A., B.Com.	Humanities, Commerce and Business Management	Guru Nanak College Sukhchainana Sahib Phagwara	P.G.D.B.M.
2019	7	B.Com.	Commerce and Business Management	Guru Nanak College Sukhchainana Sahib Phagwara	M.Com.
2019	2	B.A.	Humanities	Guru Nanak College Sukhchainana Sahib Phagwara	M.A. Punjabi
2019	2	B.C.A.	Computer Application	Guru Nanak College Sukhchainana Sahib Phagwara	M.Sc. Computer Science
2019	1	B.A.	Humanities	Guru Nanak College Sukhchainana Sahib Phagwara	P.G.D.C.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Income Tax Day Celebration	State	98
Punjab State Football League 2019-20.	State	40
Free Book distribution to deserving and needy students	College	227
New session Inaugral Ardas Divas	College	293
Fit India Program	College	40
Nutrition Week	College	300
Teachers Day Celebration	College	289

Literacy Day	College	90
World Peace Day Celebration with inter Department Declamation Contest	Local	54
Van Mahotsav	College	40
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Khelo India Youth Games U-21/Gold Medal	National	1	Nil	1035	Jashandeep Singh
2019	Khelo India Youth Games U-19	National	1	Nil	1030	Shamsher Singh
2019	Khelo India Youth Games U-21	National	1	Nil	1055	Damanpreet Singh
2019	All india Inte rversity Bronze Medal	National	1	Nil	1035	Jashndeep Singh
2019	All india Inte rversity Bronze Medal	National	1	Nil	1055	Damanpreet Singh
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council plays an integral and important role in the functioning of the college. It provides the platform through which students can debate issues of concern and undertake initiative for the benefit of the whole student community. The student council actively contributes to the development of the cordial bonds between the students and the stakeholders. The members of the council play a proactive role by organizing all the intra-college and inter-college activities and ensure the zestful participation of the student community in these events. The council also makes earnest efforts to ensure that the students adhere to disciplinary policies of the institution. It takes the responsibility of communicating its opinions to the administration on any subject that concerns the students. For the all-round development of the

students' personality, the college every year constitutes a host of clubs and societies viz Business Club, Punjabi Sahit-Sabha, English Literary Society, and Science club. Students are encouraged to become members of these bodies to help broaden their skills and horizons. The focus of these clubs and societies is, primarily to help the students explore their hidden talents be it literature, commerce, science, or computer science. To achieve this purpose, every year these student bodies organize a number of activities and competitions and lectures by eminent resource persons. These activities give a certain boost to the students' confidence, self-presentation, teamwork spirit, time management, and various other organizational skills. These student bodies encourage the students to move out of their academic zones and be leaders and responsible citizens in the fast-changing global scenario.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is a powerful asset of an institution. The college arranges Alumni meet every year to maintain good ties with the old students. The alumni association of the college consists of progressive, enlightened, and socially reputed members. They are also invited to the important functions of the college. The members of the Alumni stay in touch with the college through the Facebook page and Whatsapp group of the college. They extend their active support for the progression of the institution as well as of the students by remaining involved in various events organized by the institution from time to time. They also play an instrumental role in creating job opportunities for the students. The college authorities consider their suggestions as valuable feedback and take proper care to implement them.

5.4.2 – No. of enrolled Alumni:

111

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni endorse their presence at Inauguration Function, Gurpurab Celebration, and Prize Distribution and Convocation, etc. This time Alumni contributed and endorsed their presence on 5th November 2019 on the occasion of Gurpurb celebration by donating blood. Our Alumnus Kanti Devi, Sub-Inspector Punjab Police, had been honored by giving memento for her contribution to the local community. On 14th January, 2002 our NRI Alumni Mr. Amrik Singh Wahid and Mr. Hardeep Singh Ghuman visited the campus with some other members of Alumni association and contributed by adopting two students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and Participative Management: The institution promotes the culture of participative management both at the departmental and college level to ensure smooth functioning and growth. IQAC takes active initiative for the inclusion of different stakeholders in the functioning of the college. There is a strategic schedule followed for communicating with different stakeholders. Recommendations and suggestions are invited from them before the policy-making. Online compliance mode is used for all the communication with University and

DPI (Colleges), Punjab. The information regarding admissions and other activities of the college is updated regularly on the notice-board and website of the college. Staff meetings, meetings with different committees, IQAC meetings are conducted regularly and the suggestions given are implemented under the guidance of the Principal. Regular meetings are also organized with students, parents, alumni, and other stakeholders. The valuable suggestions and feedback provided by them are discussed in the management meetings and an action plan is made for their further execution. This year two meetings were held between IQAC and management and minutes of these meetings have been uploaded on the college website. This practice of participative management extends to the student body as well. The college actively engages the students in the functioning of the college by forming a Student Council and the office-bearers that play an instrumental role in the decision and policy-making. In addition to it, each department has its own society with respective office bearers who pro-actively arrange and participate in various events of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is done strictly according to the syllabi prescribed by GNDU (affiliating university). Principal and senior faculty members are appointed as members of the academic council constituted by the university. The inputs provided by them are taken as valuable directives while framing the guidelines for the respective courses and maintaining the standards of instruction, curriculum, and examination. Each department conducts departmental meetings wherein the workload is properly distributed among the staff according to their respective expertise in the subjects. Teaching Plans are prepared by the teachers of all faculties following the Academic Calendar issued by the IQAC. Time tables is prepared for all classes of the respective programs. All the teachers follow the teaching schedule as per the time table.
Teaching and Learning	To make teaching-learning an effective process, innovative and interactive instruction methods are used by the faculty members such as class seminars, class presentations, home assignments, and projects. To monitor and assess students' progress tutorial classes are held from time to time. Teaching is supplemented with study

tours, guest lectures, group discussions, and industrial visits, field trips, etc. to make the students understand the curriculum more effectively. The students also participate zestfully in various festivals, events, and curricular activities, organized by other colleges and university. This year, due to COVID-19, teachers were instructed by IQAC to provide online education to the students, and for this many digital platforms like ZOOM, GOOGLE MEET, and M.S TEAM were employed.

Examination and Evaluation

Examination and Evaluation are conducted within the framework of guidelines stipulated by G.N.D.U, Amritsar, and as per schedule outlined in the academic calendar. College regularly conducts mid-semester tests (MSTs). Frequent mock and written class tests and aptitude tests etc. are the means through which the progress of the students is observed. Total transparency is maintained in the evaluation processes. An examination committee is constituted to monitor the entire process of appraisal and evaluation. This year due to COVID the examination for only Exit classes were held. Students of the rest of the classes were promoted on the basis of their performance in previous exams.

Research and Development

The college always strives in the direction of the up-gradation of the faculty. For this, the faculty members are encouraged to participate and present papers in various State/ National/ International seminars throughout the year. This year four faculty members published research papers in UGC Care Listed Journals. Three faculty members including the Principal had the honor of acting as resource persons on DD Punjabi and one faculty member acted as a resource person in State-level Conference. Three faculty members presented papers in national /international seminars. Four faculty members got their papers published in national/international conference proceedings. Due to COVID-19, this year a major thrust remained on participating in online seminars, FDPs, and workshops. As many as fourteen National/International Level Online FDPs were attended by the

faculty members. The major developmental activities mooted by the IQAC were -Up-gradation of the library, organization of S. Jagat Singh Palahi Football Tournament, Tree Plantation Drive under the Green Audit Scheme, and renovation of the College Auditorium.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure/Instrumentation are upgraded regularly on the recommendations of the library committee, IQAC, and the requirements of the students and staff. The college library has a vast collection of books, magazines, journals, and reference books. This academic year 85 new were added in the existing stock of 24563 books. Library is fully computerised having Internet facility and INFLIBNET N-List which provides huge leadership of a total number of around 97000 e-books. This year 7,64,300 e-books were added to the previous stock . A new Library blog was also created under the library automation process. A new software KOHA was installed and OPAC (Online Public Access Catalogue) was facilitated for the convenience of students and faculty. New UPS batteries amounting to Rs. 28,800 were added to the existing stock Rs. 1,52,442 were spent on the development of college infrastructure Rs 1,11,935 were spent on the maintenance of ICT and college Infrastructure.

Human Resource Management

The College adopts various healthy practices to help the faculty members realize their optimum potential in every aspect. Both the Teaching and Non- Teaching staff are encouraged to participate in training, refresher, orientation programs, workshops organized by the university, and other external agencies for their professional development. Regular IQAC meetings and Staff meetings are held to ensure the welfare of staff and organization. Members of the faculty are assigned duties in various clubs and committees of the college. College apprises the performance of the employees regularly and certificates of appreciation are awarded every year to the best workers from the teaching and non-teaching staff.

Industry Interaction / Collaboration

The placement cell of the college invites different companies for

recruitment drive from time to time. Their representatives visit the campus for recruitment purposes. This year also a number of our students have grabbed good job offers in such drives and have been well placed. To give exposure to our students of the industrial operation, the college also organizes industrial visits to reputed industries.

Admission of Students

The admission process is systematically planned by the admission committee. Special teams of faculty members are sent to different schools of the city and surrounding areas. They interact with the school heads and apprise the students of the information regarding various courses offered by the college and their fee-structure. The college has different scholarship and fee-concession schemes for the welfare of needy and meritorious students. The college provides admission to the students at a very nominal initial amount keeping in view their economic condition and family background. Faculty is available in the college during summer vacations as per schedule for the help and guidance of the students. This year due to the COVID-19 pandemic, on-line registration is facilitated for the convenience of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and developmental activities of the college are broadly governed by the guidelines issued by DPI colleges. It periodically despatches its guidelines to the college on e-mode. Many of the developmental activities are planned by the college IQAC. It directs all the departments to prepare their semester wise and annual plans of the activities and keep the administration and IT cell apprised of the plans. The Heads of the respective departments distribute the work load and all the faculty members prepare lesson plans accordingly on e-mode.</p>
<p>Administration</p>	<p>A number of administrative activities have been brought under the surveillance and scope of e-governance. Most of the information and data received from the university is through e-portal. The college administration</p>

	updates the staff with all the required information through the latest technology such as Facebook, WhatsApp, and inbuilt social applications. The college campus is equipped with CCTV cameras at every place of need. The library is fully automated with KOHA, OPAC, library blog, INFLIB.NET, and high-speed internet facility. AISHE survey is got done regularly by the Administrative office.
Finance and Accounts	For transparency in the matters of finance and accounts, the administrative office maintains the book of accounts properly which helps in auditing procedures. All the finance and accounts related information is kept in the electronic mode on computers. The record of the fee deposited is updated on College Fee Management software.
Student Admission and Support	The college regularly maintains and updates its website. The students can view admission related news, admission procedure, and the details different courses run by the college and learning outcomes on the website. The details of the students admitted are sent to the university online. The various events and activities are also regularly updated on the website.
Examination	The University conducts the semester-end examinations. Examination forms are filled online and admit cards are generated online. The university issues date sheets, exam notices, and other information pertaining to exams online. Apart from this, the cut list of the students, examination staff on Superintendant duty is updated on the university portal. The processing of the remuneration of the staff on examination duty and evaluation duty is also processed online. The internal evaluation marks and practical examination awards are uploaded on the university portal directly by the college. The exam results and mark sheets etc. are also available for the students on the university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2020	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teacher Training Programme	NIL	16/11/2019	16/11/2019	30	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teacher Training Programme	30	16/11/2019	16/11/2019	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nil	1	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The College provides a numbers of facilities for teaching faculty. The college has adopted the CPF scheme whereby the management contributes its share equal to the share of employees every month. . The provident fund of the teachers is sent to Employees' Provident Fund Commissioner, Jalandhar so that teachers can avail all the benefits covered under the Provident Fund Scheme</p>	<p>The Provident Fund of the non-teaching staff is sent to Employees' Provident Fund Commissioner, Jalandhar so that non-teaching staff members can avail all the benefits covered under Provident Fund Scheme including monthly pension after retirement. College provides concessional education to the children of non-teaching staff. Funds are collected by the staff members for the help of</p>	<p>Liberal fee concessions are provided to the students belonging to low income groups. Scholarships are given to the needy and deserving students under two scholarship schemes i.e Bhai Rupi Trust and Gilco Charitable Trust. There is also a provision for the students to pay fee in easy instalments. The College provides free of cost Wi-Fi facility to the students so that they can incorporate the use</p>

including monthly pension after retirement. Free internet facility is provided to all the staff members. College library login id is provided to all the faculty members so that they can have an easy access to INFLIB.NET even at their respective homes. Duty leaves are given to all the staff members for attending seminars, extension lectures etc. Free bus facility is available for the female teachers. First-aid facility is also provided for all the staff members.

the class IV employees on ceremonious occasions. First-aid facility is provided to the members of non-teaching staff. Loan facility is also provided to the class IV employees to carry out family responsibilities like arrangement of wedding, purchase of house/vehicle etc. Free lodging facility is provided to class IV employees within the college premises.

of technology while learning. Book Bank Facility is also available for the meritorious students belonging to weaker section of society. Career counselling sessions and tutorial group classes are organized from time to time. This year a sanitary napkin incinerator has been installed in the campus for the convenience of the girl students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To ensure total transparency in financial matters, both external and internal, financial audits are done by the college. Internal financial audit is done by the Bursar of the Institution on a regular basis. In order to ascertain the accuracy of the financial statement given by the institution, the management engages two chartered accountants every financial year. They audit the income and expenditure, balance sheet, and other matters related to finance. In addition to it, the external audit is also conducted by the Accountant General, Punjab. This year no-significant objections were raised by the external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sukhwinder Singh Hayer Harjot Kaur Hayer Lakhwant Singh Hayer Baljit Kaur Pawanveer Singh Sube Singh Prof. Parminder Singh S. Hardial Singh Dr. Swinder Singh Miss. Kamalpreet Kaur S. Ranjit Singh S. Gurwinder Singh Mrs. Kulwant Kaur S. Gurnam Singh	75700	Philanthropies
View File		

6.4.3 – Total corpus fund generated

75700

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. S.S. Deol (former principal GHG Khalsa College, Gurusar Sudhar, Ludhiana), Dr. Sube Singh (IES, Deputy Director, Cost Prices, Govt. of India, New Delhi)	Yes	Principal
Administrative	Yes	Subhash, Piyush and Associates, Hargobind Nagar, Phagwara	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though the college does not have any formal Parent-Teacher Association, the college arranges many activities and interactive sessions between parents and teachers. This year the college has organized two Parents Teacher Meet wherein healthy interaction was facilitated between parents and tutorial in-charges of the different class groups Regular feedback is taken from the parents regarding the functioning of the college and it is ensured that their suggestions are implemented for quality changes after due consideration.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recruitment of a good number of permanent teaching staff. 2. New vocational courses and program introduced. 3. Introduction of INFLIB.NET in the library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Football Tournament under Punjab Football Association	05/02/2020	05/02/2020	08/08/2020	160
2020	Gynecological Health Issues under	03/02/2020	03/02/2020	03/02/2020	95

	Gender Sensitization Program				
2019	Souvenir Released	07/12/2019	07/12/2019	07/12/2019	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Free Book Distribution (Odd and Even Semester)	05/08/2019	05/08/2019	118	109
Motivational Visit by Col. Kulwant Singh (8 Battalian NCC Phagwara)	30/08/2019	30/08/2019	20	29
Constitution of Youth Welfare Club	18/09/2019	18/09/2019	32	8
11 cadets awarded with ranks	29/09/2019	29/09/2019	3	8
University Level Zonal Youth Festival	09/10/2019	11/10/2019	26	9
Dera Baba Nanak Online Youth Festival	16/10/2019	16/10/2019	5	4
Inter Platoon Competitions	29/10/2019	11/11/2019	21	34
Scholarship Distribution	21/01/2020	21/01/2020	25	5
Republic Day Parade	26/01/2020	26/01/2020	12	16
Football Tournament	05/02/2020	08/02/2020	40	160

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) The rapid urbanization and economic development at local, regional and global levels have led to several environmental and ecological crises. In this background, it becomes essential for the institution to adopt the system of the Green Campus, which will lead to sustainable development. The college has been

putting efforts to keep our environment clean since its inception. The purpose of the green audit, the college undergoes every year, is to identify, quantify, describe, and prioritize the framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. 2) Tree plantation and adoption is done every year by different subject societies and NSS Unit. 3) The students were motivated against the crackers around Diwali to prevent Air pollution. 4) Environmental study is a mandatory subject for all B.com, BCA, B.SC.(IT) students. 5) Students are motivated through displayed instructions to switch off the fans and lights when not in use. 6) LED bulbs are used for less energy consumption. 7) Students are encouraged to say NO to plastic. 8) Under Swachh Bharat Abhiyan students were directed towards cleanliness and maintaining a clean and green campus. Maximum number of students joined this campaign and cleaned the campus and flowerbeds. 9) Students are encouraged to reuse and recycle. They are asked to use eco-friendly water bottles instead of plastic bottles. Press button taps have been introduced at water coolers to avoid wastage of water. 10) Faculty members are encouraged to go paperless as email facility would suffice. 11) Cars and bikes are pooled by the faculty members and students to avoid air pollution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/10/2019	1	Ekta Diwas Rally	Unity is strength	55
2019	1	1	01/11/2019	1	Visit to an Old age Home, Virka Phagwara	Philanthropic	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	19/05/2020	The prospectus of the college includes college profile results of previous year, courses and program description,

		admission procedure and other rules and regulations.
Students' Diary	19/05/2020	The students' diary works as students identity cards which include rules and regulations of the college and it is mandatory for students to bring this handbook daily to the college. The students are warned against ragging and they are instructed to maintain discipline, cleanliness on the campus. They are also instructed to take proper care of college infrastructure and flora and fauna. As per the instructions given in the diary, teachers have been assigned discipline duties in their free periods and violation of rules is imposed with a fine.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bahart Abhiyaan [One Day Camp]	30/01/2020	30/01/2020	200
Environment Protection Day	31/01/2020	31/01/2020	170
Training in Youth Leadership and Community Development	24/02/2020	25/02/2020	35
Celebration of Environment Day by planting trees	05/06/2020	05/06/2020	12
NCC Cadets celebrate International Yoga Day (Online)	21/06/2020	21/06/2020	12
Ekta Diwas Rally	31/10/2019	31/10/2019	55
Visit to an Old age Home, Virka Phagwara	01/11/2019	01/11/2019	65
Blood Donation Camp	05/11/2019	05/11/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Audit is conducted by the college on annual basis and action is taken on the basis of the recommendations and findings of the report. The college has an environment committee to sensitize and motivate all the stakeholders to undertake tree plantation drives. 2. The institution celebrates 5th June as environment day. This year also a good number of tree saplings were planted to make the campus verdant. Apart from this, online poster making and slogan writing competitions were organized on the above-said topic. 3. Most areas of the college including the canteen, girls common room, and staff room have been demarcated as plastic-free zones to minimize the use of plastic and polythene. 4. A Sanitary napkin incinerator has been installed as a measure to conserve the environment. 5. Waste bins are placed in corridors, staff rooms, different departments, and administrative offices. 6. The maximum use of electronic media is promoted to minimize the use of papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice of the Institution 1. Best Practices -I 2. Title of the Practice: - Publication of Souvenir, In celebration of the 50th anniversary of the college 3. Goal:- An effort to commemorate the 550th birth anniversary of Nanak Dev Ji by publishing a souvenir on the completion of such an extended journey of 50 years by the college. It aimed to review the working style, achievements, aims, objectives, goals, etc. of the college on its 50th anniversary. 4. Context: - A gift handling the history and present of the college was published to mark the golden jubilee year of the college. The souvenir has been published in the Punjabi language. The memorable moments of the 50 years journey of the college have been presented through pictures. The complete details of the staff are given along with their photographs. It has emerged as an excellent reference source for the students to search and study the college. 5. The Practice:- A memorabilia was published in the session 2019-20 to commemorate the 550th incarnation of Nanak Dev Ji on the occasion of the 50th anniversary of the college. • The souvenir features a total of 38 pages. • The color scheme, the style of writing used in the souvenir, the photographic arrangement of historical memories of the college are simply applaudable. • From page 1 to page 9 are messages of eminent personalities. • Pages 10 to 25 are adorned with the pictures of the staff, surroundings, special guests, achievements of the scholars including each and every activity organized by the college. • From page 26 to 28, information about each cell of the college is given in written as well as pictorial form. • Pages 31 and 32 offer a panoramic view of various programs organized in the college campus. • Details about the collaborators are given on page 33. • On pages 34 and 35, information about all the tutorial institutions of Guru Hargobind Education Council, Palahi is given. • Page 3 cites the achievements of the college, published in various newspapers. 6. Evidence:- The unveiling ceremony was headed by Union Minister of State for Commerce and Industry, Som Prakash. In addition to this, the chairman of Jagat Singh Palahi Memorial Trust and son of the late Mr. Jagat Singh Palahi, Mr. Jagtar Singh Bains came from Canada to attend this ceremony. The President of the College Management Committee, Mr. Jatinderpal Singh Palahi, on behalf of the college Management Committee congratulated the college faculty on the completion of this noteworthy task and expressed his gratitude to Mr. Som Prakash to be a part of this occasion. The problem encountered and resources required:- Publishing any Souvenir is not a simple task. To do this task a committee was constituted under the able guidance of Dr. Sawinder Singh. This committee, with its diligence and dedication, explored the 50 years old history of the college and gathered valuable information. The most difficult and

challenging task was the way to place the maximum amount of information on a limited number of pages. Best Practice of the Institution 1. Best Practices -II

2. Title of the Practice: - Football Tournament by Jagat Singh Football Academy dedicated to the 550th birth anniversary of Guru Nanak Dev Ji

3. Goal:-The institution earnestly motivates students to explore their strengths and talents in the field of sports activities. Sports activities help the students in developing physical skills, teamwork spirit, and stronger time management skills. These activities also boost their fitness and give them an opportunity to develop and exhibit their particular skill in the non-academic arena. Apart from giving education, the institution aims to induce physical, social, recreational, and cultural values among the students.

4. Context: - The institution goes with beliefs in the proverb "To me, it doesn't matter how good you are. Sport is all about playing and competing". Theoretical knowledge is enhanced when a co-curricular activity related to the content taught is organized. Mental development of the personality is achieved to a great extent, in the classroom but aesthetic development like character building, physical development, fitness, and many more are backed up by sports activities only. Athletics is the best representative of a nation's spirit and character as sports activities in this category involve attributes like courage, stamina, and coordinated efficiency. It is believed that in these cynical days of doubt and indecision, only sports can best keep alive the spirit of vitality and enterprise. It is a vital character builder for the young generation.

5. The Practice:- During the academic session 2019-20, the college organized a football tournament dedicated to the 550th birth anniversary of Guru Nanak Dev Ji.

- The college had organized the tournament from 5th to 8th February in which pool matches were held on February 5 and 6 at Guru Hargobind Stadium of the college.
- The semi-finals and final were held at Sri Guru Hargobind Khalsa Senior Secondary School, Palahi. Eight teams participated in this tournament. The teams which participated are- 1. Guru Nanak Dev University Amritsar. 2. Panjab University Chandigarh. 3. Punjabi University Patiala. 4. Sant Baba Bhag Singh University 5. Jagat Singh Palahi Football Academy 6. International Football Club Phagwara. 7. S.A.S.J Football Club Phagwara 8. Doaba Football Club Mehtianna.

Note: - Apart from these, two show matches were also played between the girl teams.

6. Evidence: - The tournament was inaugurated by Jathedar Sarwan Singh Kular Member Shiromani Gurdwara Parbandhak Committee, Sanjeev Kumar Retired Chief Engineer, and Retired Coach (BSF), Sham Kumar in the presence of the core committee of the college, Principal, Staff members, and students. In the first match of the tournament, Guru Nanak Dev University defeated Punjabi University Patiala by 4-0 and in the second match, Punjab University Chandigarh defeated Sant Baba Bhag Singh University to enter the semifinals. At the start of the second day, in a show match for girls, Lovely Professional University defeated S. Jagat Singh Palahi Football Academy by 4-0. In the third pool match of the tournament, S. Jagat Singh Palahi Football Academy (Guru Nanak College, Sukhchainana Sahib, Phagwara) defeated Sahibzada Ajit Singh Football Academy Sarhali by 4-0 to secure a place in the semi-finals. In the fourth match, International Football Club Phagwara beat Doaba Football Club Mehtiana by 1-0 in extra time. The final match of the tournament was played on February 8 at Guru Hargobind Khalsa Senior Secondary School Palahi Sports Stadium. In this match, S. Jagat Singh Palahi Football Academy defeated Guru Nanak Dev University, Amritsar, and got a cash prize of Rs 31,000 and a trophy. The runner up team was awarded Rs. 21,000. The organizing committee of Guru Nanak College organized this tournament and exhorted the students to maintain their fitness and brighten their future by performing well in sports.

Problem encountered and resources required:- It becomes tough to cope up with academics as well as sports activities. Secondly, college has meager funds to bear the expenditure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

[http://gncphagwara.com/downloads/igac/igac2019_20/Best Practices 2019 20.pdf](http://gncphagwara.com/downloads/igac/igac2019_20/Best_Practices_2019_20.pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Vision: The vision of the institution is to provide state of the art teaching-learning environment to the students at affordable cost and thus turning them into instruments of positive social change imbued with strong humanitarian values. Mission: The teachings and lofty ideals of Sri Guru Nanak Dev Ji, after whom the college has been named, form the mission of this college. It is to inspire, prepare, and empower students from diverse socioeconomic strata of society by imparting affordable and holistic educational Opportunities and equipping them for a constructive and meaningful life. The college aims at the moral and ethical development of students.

1. The college helps new students get off to a good start in their academics. It makes efforts to transmit some important core ethical values that are central to the mission and social-cultural contexts of the institution. Ethical values such as respect for fellow citizens, honesty, self-discipline, hard work, love of learning, and appreciation of diversity are some of the core values. The college seeks to transmit these values through speeches/lectures on different occasions. Some collegiate activities give opportunities to students to deepen their understanding of social responsibility. The students participate in the AntiDrug Campaign, Aids Awareness Camps, and Tree Plantation.
2. Religious and spiritual activities at college help students to explore their inner life and to find a sense of wholeness and integrated life. We celebrate festivals like GURPURABS, Diwali, etc.
3. Students are given leadership education for character building by constituting different subject societies and encouraging them to become members and office-bearers. They often learn best by doing these activities and there are some areas in college where students are given as much responsibility for independence and self-governance as in activities such as clubs and societies. Sports activities are promoted for their self-reflection, awareness, and teaching personal ethics and decisions.
4. Tours and excursions are arranged every year to provide temporary respite from campus routine and obligation and provide important opportunities for fun and friendship. Students also participate in off-campus adventure trips arranged by GNDU under the Youth Welfare Department. Trips are generally organized by students under the supervision of teachers.
5. Extra co-curricular activities were held to sharpen up the personalities and skills of students. It trains them in social values and students enthusiastically participate in theatre, literary, fine arts, and music competitions
6. Providing students the mobility to become global players. The institution aims to foster integrity, tolerance, and human values in our students along with sound academic growth.

As the majority of the students of the college are from economically weaker sections of society and can't afford the high fees, college helps them in every possible way. We provide them with textbooks to study. All the out of class activities is connected in creative ways to academic instructions.

Provide the weblink of the institution

<http://gncphagwara.com/igac.php>

8.Future Plans of Actions for Next Academic Year

1. Future plans of the college are primarily aiming at scaling the intellectual environment of the institute. This includes aiming at inducting a better quality of students, faculty, and intellectual output.
2. The college focuses on filling vacant posts with the highly educated faculty.
3. To start an industry-academic interface.
4. Several contemporary areas of research as ICT, COVID, Digital

platforms, HR, etc. focused by the faculty actively. 5. The institution plans to host a set of national webinars in multi-disciplinary avenues. 6. Special orientation programs and special sessions are being organized with the intension of familiarizing faculty with the use of ICT tools in teaching and research. 7. To address the financial requirement of students focus will be on providing a scholarship to meritorious students. 8. Academic Audit and Green Audit to be done by external experts. 9. To introduce new techniques in developing the students' personality to face presents scenario. 10. The institution plans to focus more on research by increasing the publications of faculty and also motivating the student community to write research papers. 11. To direct students towards cleanliness and maintain a clean and green campus. 12. The online feedback system for students and other stakeholders. 13. To strengthen Alumni participation in college. 14. To address the student grievances. 15. To ensure 100 utilization of lecture timings. 16. More ICT enabled classrooms. 17. To introduce e-resources for students. 18. Preparing for NAAC second cycle.