



ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥

Guru Nanak College Sukhchainana Sahib, Phagwara

Best Practices of the institution for the year 2018-19

1. Best Practice - I

2. Title of the Practice: Enhancing co-curricular activities for the comprehensive personality development of students.

3. Goal: - The institution earnestly motivates students to explore their strengths and talents in the field of co-curricular activities. Co-curricular activities help the students in developing organizational skills, team work spirit and stronger time management skills. These activities also connect them with their heritage and culture and give them an opportunity to develop and exhibit particular skill in their non-academic abilities. Apart from giving education, we try to induce psychological values, social values, civic values, recreational values and cultural values.

4. Context: - The institute goes with the Chinese proverb "Teach me and I will forget, show me and I might remember, involve me and I will never forget". To a very great extent, the theoretical knowledge is enhanced when a co-curricular activity related to the content taught is organized. Intellectual development of the personality is achieved to a great extent, in the class room but aesthetic development like character building, spiritual and moral values, physical growth, creativity and many more are backed up by co-curricular activities only. It also professes co-ordination, adjustment and speech fluency, extempore and debating skills among students. Apart from this, these activities also provide staff members to show their hidden talent while guiding students outside the traditional classroom teaching.

5. The Practice: - During the academic session 2018-2019, two major events were organized in college.

i. Inter Zonal Youth Festival of Guru Nanak Dev University (Zone 'D') was hosted by the college from 15th Oct 2018 to 18th Oct 2018.

ii. A District Level Yuvak Mela was hosted from 22nd March 2019 to 23rd March 2019. It was a platform provided to the students by Principal and Management to showcase their hidden talents and gain confidence and experience in the process. In this Yuvak Mela, different competitions based on Punjabi Culture were arranged, giving the students a peep into their rich heritage and culture.

6. Evidence: - There was an overwhelming participation of the students in the different co-curricular activities and the staff members also worked hard to bring the best out of the students. In GNDU Zone 'D' Youth Festival, College bagged First Runner up trophy by securing first position in Mime, Folk Songs, Geet/Gazal, Elocution, Poster Making and Second Position in Gidha and Kavishri.

In District Level Yuvak Mela, college bagged overall First Position by securing first position in Gidha, Lok Geet, Puratan Pehrawa, Pakhhi Bun na and Waste to wealth, Second position in Vaar Gayn, Bhashan Pratiyogita, Phulkari, Lok Sajja competitions. A large number of girl students participated in different activities.

7. Problems encountered and Resources required: - It becomes tough to cope up with academics as well as cultural activities. Secondly, college has to bear the expenditure through meagre funds.



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1. Best Practice - II

2. Title of the Practice: Introduction of Job Oriented Professional Course and Subjects.

3. **Goal:** The core purpose of professional courses in education is to strengthen the knowledge, skills, personality and attitude of the student community. These are the core values on which the success of the students in the professional field is judged. In order to provide better employment opportunities, a new course B.Com. (Financial Services) and Functional English, Functional Punjabi and Tax Procedure and Practice were initiated.
4. **Context:** The job oriented professional courses play very important role in providing lots of opportunities in professional fields and very good opportunity of self-employment. The students can get experience from established companies. After getting the experience they can make their career in self-employment. They give the students an edge to get employment in today's competitive world. The students need new courses to enhance the quality of academic knowledge. To achieve this goal, the college introduced new course and subjects from the session 2019-20.
5. **The Practice:** During the session 2018-2019, a new course B.Com. (Financial Services) and new subjects as Functional English, Functional Punjabi, Tax procedures and practices were inspected by GNDU, Amritsar. These courses will be introduced from the session 2019-20 so that the need of better career opportunities based on practical knowledge may be satisfied.
6. **Evidence of Success:** The sanction of B.Com. (financial services), Functional Punjabi, Functional English and Tax procedure and practice was given to the college. These professional courses are based on practical knowledge. These courses are more focused and will develop important skills in the students that will provide ample employment opportunities for placement in corporates, MNCs, Organizations, industries and services. These academic programs will incorporate a tradition of academic excellence and experimental learning with an emphasis on team work.

Problems Encountered and Resources Required: First the students are to be convinced for joining these courses because these are new age courses different from conventional streams of education. Secondly, new infrastructure is required for introducing these courses. New class rooms, computer labs, IT equipments, softwares need to be purchased for successfully running these courses. So these courses should be funded by higher education authorities like UGC or can be run by the government grants.

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